

ERKEL FERENC

Conservatory

Address: Smetanov háj 283/6, 92901 Dunajská Streda, 929

Telephone: +3630 9 986 4559

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www.erkelferenc.eu

Dr. Csilla Pesti PhD.

Pedagogy, Psychology



PLACE OF BIRTH
SUBOTICA

DATE OF BIRTH
1986

BIOGRAPHY - DISCOGRAPHY

PROFESSIONAL EXPERIENCES

September 2020 – University senior lecturer

Karoli Gaspar University of the Reformed Church in Hungary, Faculty of Humanities and Social Sciences, Teacher Training Institute, Budapest, Hungary

Leader of the Subject Didactics Working Group, Lead instructor of the Teach for Hungary programme, teaching and research activities, research project management, facilitating students' research activities, digital pedagogical support for colleagues, programme development.

Courses: ICT competences for the teaching profession, Learning and teaching, Experiences and views on teaching, Portfolio seminar, University-based seminar for the teaching practice, Case-studies on school-teacher relationships

February 2020 – Visiting lecturer

Eötvös Loránd University, Budapest, Hungary

Teaching activities. Courses: Supporting learning, ICT tools in the teaching profession, E-learning and ICT competencies, Supporting teaching and learning with digital technology.

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September 2019 – January 2020

Visiting lecturer

*Karoli Gaspar University of the Reformed Church
in*

*Hungary, Faculty of Humanities and Social
Sciences,*

Teacher Training Center, Budapest, Hungary

Teaching activities. Courses: Understanding
students;

ICT competences for the teaching profession



*Vienna Conservatory Budapest College of Music Education, Budapest,
Hungary*

Teaching activities. Courses: Design and teaching of teacher training
courses: Introduction to Pedagogy and Psychology; Didactics

March 2019 – August 2019

Assistant researcher

Eötvös Loránd University, Budapest, Hungary

Developing research framework of *School-University Partnership*
(responsible for two pillars: *Quantitative Pillar*, and *Systematic Literature
Review Pillar*), coordinating the work of the research team regarding two
pillars, preparing and maintaining the virtual space for online collaboration,
preparing support documents (guidelines, descriptions, etc.) for research and
learning, dissemination of results

March 2016 – February 2019

Early Stage Researcher

Eötvös Loránd University, Budapest, Hungary

Conducting individual research in the framework of *The Learning Teacher*
and the *Transformative Teacher Learning for Better Student Learning in
Emerging European Context* projects, administrative tasks (making reports,
keeping documentation up to date), maintaining web pages and databases,
communication with partner organizations and external co-workers,
preparing project documentation, participation in EU-founded projects;
research project management of a 3-years long project on Master Teachers'
Portfolio Analysis; Organization committee member of the National
Conference on Education in 2018, where the main responsibility was
coordination of 60 student volunteers and online presence of the conference
(Facebook, Twitter, Website)

June 2011 – August 2015

Project manager assistant

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*Development Foundation of Vojvodina „Háló”,
Subotica, Serbia*

Administrative tasks (making reports, keeping documentation up to date), maintaining web pages and databases, communication with partner organizations and external co-workers, preparing project documentation, participation in EU-funded projects

EDUCATION AND TRAINING

- | | |
|-----------------------------|---|
| March 2016 – March 2019 | <p>PhD in Education – European Doctorate in Teacher Education programme</p> <p><i>Eötvös Loránd University, Budapest, Hungary and University of Innsbruck, Innsbruck, Austria</i></p> <p>Mixed method research, teacher education, programme development, research project management, online teaching and training</p> <p>Title of dissertation: The evolution of teacher education programmes in different countries with a special focus on the role of practicum in developing teacher competence</p> |
| September 2012 – June 2014 | <p>Teacher of Engineering – Engineering Information Technologist (MA)</p> <p><i>Óbuda University, Budapest, Hungary</i></p> <p>Psychology, pedagogy, didactics, organization of education, research methodology</p> <p>Title of thesis: Study of secondary school students' logical thinking in Vojvodina (Original title: Vajdasági magyar középiskolások logikus gondolkodásának vizsgálata)</p> |
| September 2005 – March 2012 | <p>Certified Computer Scientist – Informatics engineer</p> <p><i>Subotica Tech – College of Applied Sciences, Subotica, Serbia</i></p> <p><i>CEEPUS mobility scholarship between January and June, 2008 (Universität Johannes Kepler, Linz, Austria)</i></p> <p>Web programming, software development, mobile programming, computer networks</p> |

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Title of thesis: Adaptive testing methods – an answer to educational challenges of the 21st century
(Original title: Adaptív tesztelési megoldás, mint válasz a 21. század tanulási kihívásaira)



PERSONAL SKILLS

Mother tongue(s) Hungarian

Other language(s)

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	C2	C2	C1	C1	C1
Certificate in English (ESOL) – First Certificate in English (Council of Europe Level B2)					
Serbian	B2	B2	B1	B1	B2
German	A2	A2	A2	A2	A2

Levels: A1/2: Basic user - B1/2: Independent user - C1/2 Proficient user
Common European Framework of Reference for Languages

Communication skills

- Good communication skills, which I have gained through being a member various project teams (both academic and professional)
- Quick accommodation to multicultural environments (I have studied for two semesters in Austria and I have participated in a student work program in the USA which lasted for 6 months)

Organisational / managerial skills

- Good multitasking and time management skills, as well as good problem-solving skills which have improved in the past couple of years while conducting research as a member of an international team
- Self-motivated and good at handling new tasks
- Able to work under high-pressure and with strict deadlines

Job-related skills

- Thoroughness and accuracy are important aspects of my daily activities

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Computer skills

- Microsoft Office™ tools (Word™, Excel™, PowerPoint™, Access™), webpage development (PHP, HTML, JS, WordPress), Database development and maintenance, Adobe Creative Suite™ tools (Illustrator™, Flash™), SPSS, MaxQDA



Other skills

- 10 years' experience in tutoring elementary, secondary school, university students and adults in the following subjects: English language, Hungarian language, Mathematics, Programming, Physics

Driving licence

- B

ADDITIONAL INFORMATION

R&D Projects

- Individual (Faculty-Level) Research Project: International
- Comparative Analysis of Teacher Education Programs:
- From Education Policy to Practice (KRE, Budapest, Hungary, 2022-2024)
- Reimagining a Positive Direction for Education (ELTE, Budapest, Hungary, 2021-2022)
- Psychological practices in teacher education – research project management (KRE, Budapest, Hungary, 2021)
- Managerial competencies and innovation in higher education practices (KRE, Budapest, Hungary, 2021)
- School-University Partnership (ELTE, Budapest, Hungary, 2019)
- European Doctorate in Teacher Education (ELTE, Budapest, Hungary; Innsbruck, Austria, 2016-2019)
- Analysis of master teachers' portfolio (ELTE, Budapest, Hungary, 2016-2019)
- Analysis of teacher education programmes (ELTE, Budapest, Hungary, 2016-2017)
- Organizational Committee member, XVII. National Conference on Education (ELTE, Budapest, Hungary)
- The relationship between logical thinking and learning style among secondary

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school students in Vojvodina (Vojvodina, Serbia, 2013-2015)

- QuizGear – the development of an online application (Subotica, Serbia, 2008-2009)
- Our and your education – Siemens Multimedia Contest (Subotica, Serbia, 2004)



Workshops (as a lecturer, trainer)

- Teach for Hungary (KRE, Budapest, Hungary, 2021-)
- Mindenki Iskolája (ELTE, Budapest, Hungary, 2020-2021)
- The Learning Teacher course at ELTE (Budapest, Hungary, 2017, 2018, 2019)
- Intercultural Exchange Program – Pestalozzi Kinderdorf (Trogen, Switzerland, 2015)
- Path of sciences – Workshop with elementary and secondary school students: How can we improve our logical thinking? (Senta, Serbia, 2013)
- Pannon Market – the opportunities of an electronic market space (EU founded IPA project, 2010-2011)

Trainings (as a participant)

- Trainings on research methods: systematic literature review, meta-analysis, qualitative content analysis (2016-2019)
- Methods and Statistics in Social Sciences Specialization: a 5 module specialization provided by the University of Amsterdam
<https://www.coursera.org/specializations/social-science>
- Teach English Now Specialization: a 4 module specialization provided by the Arizona State University (<https://www.coursera.org/specializations/tesol>)
- Project Management Training for project development (Subotica, Serbia, 2012)
- Intensive Project Management Training (Subotica, Serbia, 2011)
- European Business Competence Licence – EBCL (Subotica, Serbia, 2009)
- Complex business development in Vojvodina (Subotica, Serbia, 2008)
- European Computer Driving Licence – ECDL (Subotica, Serbia, 2006)

Scholarships and awards

- Marie Skłodowska Curie scholarship (2016-2019)
- Sapere Aude Junior award, ELTE PPK (2018)
- 2nd place at the Scientific Students' Associations Conference of Óbuda University (2013)
- Scholarship in the framework of the National Excellence Programme (2013-2014)

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- 2nd place at the XXXIX. National Scientific Students' Associations Conference (2009)
- 1st place at the Scientific Students' Associations Conference of Budapest Tech Polytechnical Institution (2008)
- CEEPUS II Mobility Grant (1 semester) to Johannes Kepler University, Linz, Austria (2008)

Membership in professional associations

- Association for Teacher Education in Europe (ATEE)
- Association of Teacher Educators (Hungary)

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